**NOTEBOOK CHECK RUBRIC**

**STUDENT´S NAME: …………………………………………………………………………………. 1º ESO GROUP ……. CLASS Nº…….**

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| **REQUIREMENT** | | **TO ACHIEVE** | | | **Point range** | **Partial points** | **First term** | | | | | | | | **Second term** | | | | **Third Term** | | | |
| **1st revision** | | | | **2nd revision** | | | |
| **Student´s assessment** | | **Teacher´s assessment** | | **Student´s assessment** | | **Teacher´s assessment** | | **Student assessment** | | **Teacher´s assessment** | | **Student assessment** | | **Teacher´s assessment** | |
| V/X | Points | V/X | Points | V/X | Points | V/X | Points | V/X | Points | V/X | Points | V/X | Points | V/X | Points |
| **Overall organization** | | Notebook is covered in plastic and in good condition. | | | **0-1,25** | **0,25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Notebook is labeled properly in the external cover. | | | **0,25** |  |  |  |  |  |  |  |  |
| Title page contains: artistic subject’s design and student + teacher’s data. | | | **0,25** |  |  |  |  |  |  |  |  |
| Notebook guidelines, rubric and grading criteria are properly located, glued and signed. | | | **0,25** |  |  |  |  |  |  |  |  |
| Only Social Studies content. | | | **0,25** |  |  |  |  |  |  |  |  |
| **Detailed organization** | | All units start in a new page on the right-hand side. | | | **0-1,50** | **0,25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All unit titles are properly written (capital letters, size and colour). | | | **0,25** |  |  |  |  |  |  |  |  |
| All unit subtitles are properly written (lower case letters, underlined and colour). | | | **0,25** |  |  |  |  |  |  |  |  |
| All tasks are clearly categorized. | | | **0,25** |  |  |  |  |  |  |  |  |
| All notes, materials and handouts are dated. | | | **0,25** |  |  |  |  |  |  |  |  |
| All notes are written in blue/black ink and green pen for corrections. No pencil. | | | **0,25** |  |  |  |  |  |  |  |  |
| **Neatness and readability** | | No material loose. | | | **0-1,75** | **0,25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Neat pages and legible hand-writing. | | | **0,25** |  |  |  |  |  |  |  |  |
| Accurate margins in every page. | | | **0,25** |  |  |  |  |  |  |  |  |
| Not torn pages. | | | **0,25** |  |  |  |  |  |  |  |  |
| Handouts properly cut and glued without protruding. | | | **0,25** |  |  |  |  |  |  |  |  |
| Notes taken are easy to follow and underlined showing revision. | | | **0,25** |  |  |  |  |  |  |  |  |
| Writing style indications are respected. | | | **0,25** |  |  |  |  |  |  |  |  |
| **Completeness** | | All notes are present including the ones from days of absence. | | | **0-2** | **0,5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All handouts are included. | | | **0,5** |  |  |  |  |  |  |  |  |
| All self-production material is included (mind maps, timelines, climographs and foldables) | | | **0,5** |  |  |  |  |  |  |  |  |
| All outlines are included at the end of each unit. | | | **0,5** |  |  |  |  |  |  |  |  |
| **Self production** | | Foldables are complete, accurate and properly localized. | | When in a term there is not any of these materials, others take more points, upt to complete the total mark. | **0-1,5** | **0,25** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maps are complete, accurate and properly localized. | | **0,25** |  |  |  |  |  |  |  |  |
| Mind maps are complete, accurate and properly localized. | | **0,25** |  |  |  |  |  |  |  |  |
| Timelines are complete, accurate and properly localized. | | **0,25** |  |  |  |  |  |  |  |  |
| Climographs are complete, accurate and properly localized. | | **0,25** |  |  |  |  |  |  |  |  |
| Other diagrams and drawings are complete, accurate and properly localized. | | **0,25** |  |  |  |  |  |  |  |  |
| **Supplementary or additional work** | | Additional materials like pictures, diagrams, portraits, additional maps are included and contribute to a better understanding to the subject. | | | **Up to 1,5** | **0,75** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **0,5** |  |  |  |  |  |  |  |  |
| Lines, arrows, boxes, post-its and other elements or resources to improve understanding. | | | **0,25** |  |  |  |  |  |  |  |  |
| **Aesthetics and originality** | | High level of care, imagination and creativity added. | | You only can choose one of these. | **Up to 1,5** | **1,5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Medium level of care, imagination and creativity added. | | **1** |  |  |  |  |  |  |  |  |
| Low level of care, imagination and creativity added. | | **0,5** |  |  |  |  |  |  |  |  |
| No care, imagination or creativity added. | | **0,25** |  |  |  |  |  |  |  |  |
| **Late?** | | Turning in one day late means one point less. | | | **-1** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Teacher comments** | **1st term** | |  | | | | **Partial mark** | | **Partial mark** | | **Partial mark** | | **Partial mark** | | **Partial mark** | | **Partial mark** | | **Partial mark** | | **Partial mark** | |
| **2nd term** | |  | | | |  | |  | |  | |  | |  | |  | |  | |  | |
| **3rd term** | |  | | | | **Final mark** | | | | **Final mark** | | | | **Final mark** | | | | **Final mark** | | | |
|  | | | |  | | | |  | | | |  | | | |