**UNIT 9: EARLY CIVILISATIONS**

**Part 1: River civilizations and Mesopotamia**

1. Why did **early civilisations** begin near rivers?
2. What were the 4 main river civilizations?
3. What does “**Mesopotamia”** mean?
4. What rivers were along the Middle East plains in Mesopotamia?
5. Where did people live in ancient Mesopotamia?
6. How many important **empires** developed in ancient Mesopotamia?
7. Who were the rulers of the city states from Sumer?
8. What is **theocracy**?
9. What is a **hierarchical** society? Work with the illustration from the **Standard of Ur** (Identify ranks and social classes following the power point directions)



1. Complete the pyramid diagram about Mesopotamian Society
2. Work with an illustration in groups. What were the main economic activities in Mesopotamia?
3. What were the main culture activities of Mesopotamians?
4. When did writing appear in Mesopotamia? How is it called? (after watching the video about C.W)
5. What was the first use of writing?
6. Copy the symbols of **cuneiform writing** for “food” and “water” and then those of “to drink” and “to eat”

|  |  |  |  |
| --- | --- | --- | --- |
| **Food** | **To eat** | **water** | **To drink** |
|  |  |  |  |

What do they represent? How do you think are they related?

1. **Hammurabi´s Code** (after watching the two videos about).

What does “an eye for an eye” mean?

Do you think Hammurabi´s code could be apply in our society? Why?

Are there any differences between Hammurabi´s code and our laws?

1. **Mesopotamian Sculpture**

Compare the two **reliefs** and explain them. Similarities and differences

Compare the two winged bulls. What main differences can you appreciate?

1. **Mesopotamian Architecture**

Which were the **main innovations** in architecture?

Why do you think aren´t there many Mesopotamian buildings left?

Why do you think many Mesopotamian buildings were made of **adobe**?

What is a **ziggurat**?



**Part 2: Egypt**

1. Why was the **river Nile** important for the development of the Egyptian civilization?
2. What were the **two main regions** of Ancient Egypt called?



1. Describe the images of the “**Narmer Relief**”
2. What were the main periods in ancient Egyptian history?

Name them, give chronologies and indicate the main events or more relevant facts of each period.

1. **Egyptian** **Society**. Complete the pyramid. Are there any similarities with the Mesopotamian society?
2. What were the main **economic activities** of the Ancient Egypt?
3. Why was it important for the Egyptian agriculture to build **canals**?
4. Describe shortly the process used to create writing paper from the **papyrus**
5. What are **hieroglyphs**?
6. **Rosetta stone**. After watching the video about its discovery:

Why is it important?

Who was **J.F. Champollion**?

1. What does **polytheism** mean?
2. Name the most important **Egyptian gods**
3. Why Egyptians **mummified** their deads? (Complete BBC activity about “Mummy makers”)
4. How were Egyptian **sculptures**?
5. What type of topics represented Egyptian **paintings**?
6. What type of buildings did Egyptians build?
7. Name and describe the three main types of Egyptian tombs



1. Parts of an **Egyptian temple**?